دبي الصحية
DUBAI HEALTH

DUBAI HEALTH

PROFESSIONS EDUCATION CONFERENCE

AGENDA

23-24 October 2026

Mohammed Bin Rashid University of Medicine and Health Sciences

Agenda

Day 1 - Friday, 23 October 2026

8:00 - 8:30AM	Registration
8:30 - 8:45AM	Opening Remarks - Conference Chair / Invited Guest
8:45 - 9:45AM	PLENARY SESSION - Plenary 1 - MBRU Auditorium **From Knowledge to Wisdom: Reimagining the Role of the Educator in an Academic Health Science System** Mark Radford
9:45 - 10:00AM	Transition
10:00 - 11:30AM	**Parallel Breakout Sessions** W1 and W2 workshops | Oral O4 and O7 | Emerging Research E1
11:30 - 12:30PM	PLENARY SESSION - Plenary 2 - MBRU Auditorium **Beyond the Hype: Why High-Quality AI Research Matters for Medical Education and Patient Care** Jennifer Anne Cleland
12:30 - 1:30PM	**Lunch**
1:30 - 2:00PM	**Poster Session A**
2:00 - 3:30PM	**Parallel Breakout Sessions** W3 and W4 workshops | Special Session | Oral O2 and O8
3:30 - 4:00PM	Poster Session
4:00 - 5:00PM	WHOLE-CONFERENCE PLENARY DISCUSSION / Panel - MBRU Auditorium **Educators as Leaders of Change in an Academic Health System** Moderator: Ibrahim Inuwa Mark Radford, Jennifer Cleland and Sue Dopson

Agenda

Day 2 - Saturday, 24 October 2026

8:00 - 8:30AM	Registration and Networking
8:30 - 9:30AM	PLENARY SESSION - Plenary 3 - MBRU Auditorium **Interprofessional Collaboration: Going Above and Beyond Individual Competencies.** Simon Kitto
10:00 - 11:30AM	**Parallel Breakout Sessions** W5 and W6 workshops | Special Session | Oral O3
11:30 - 1:00PM	**Parallel Breakout Sessions** W7 and W8 workshops | Oral O1 and O5 | Special Session
1:00 - 1:30PM	**Lunch**
1:30 - 2:00PM	**Poster Session B**
2:00 - 3:30PM	**Parallel Breakout Sessions** W9 and W10 workshops | Oral O6 and O9 | Special Session
3:30 - 4:00PM	Poster Session
4:00 - 4:45PM	PLENARY SESSION - Plenary 4 - MBRU Auditorium **Sampled, Not Scripted: AI-Native Simulation in Health Professions Education.** Nabil Zary
4:45 - 5:15PM	WHOLE-CONFERENCE PLENARY DISCUSSION - MBRU Auditorium Research that Changes Education and Clinical Practice Moderator: Manal AlHalabi Atika Khalaf, Simon Kitto and Fatemeh Amir Rad
5:15PM	Closing and Awards Session

Workshops

Day 1

Lecture Hall 4 | W1 · 10:00–11:30 · Parallel 1

Supporting Trainee Wellbeing in Times of Crisis: A Case Based Workshop for Clinical Educators

Noura Suhail Alabrach

Lecture Hall 5 | W2 · 10:00–11:30 · Parallel 2

Beyond White Coats.....Teaching Professional Identity

Lisa Jackson

Lecture Hall 4 | W3 · 14:00–15:30 · Parallel 1

When and How to Disclose AI Use in Academic Publishing

Jennifer Cleland

Lecture Hall 5 | W4 · 14:00–15:30 · Parallel 2

From Curriculum to Simulation: Designing Scenarios That Matter

Muhannad Abdoh

Workshops

Day 2

Lecture Hall 4 | W5 · 10:00–11:30 · Parallel 1

Leadership Café: The Conversation You?ve Been Putting Off

Kholoud Al Hfeiti

Lecture Hall 5 | W6 · 10:00–11:30 · Parallel 2

Let's Think Differently — Empowering Educators as Scholars

Shaista Salman Guraya

Lecture Hall 4 | W7 · 11:30–13:00 · Parallel 1

From Ideas to Impact: Strategic Leadership for Organizational Change in Health Professions Education

Trent Reed

Lecture Hall 5 | W8 · 11:30–13:00 · Parallel 2

Two Sides of the Story: A Clinical Reality Exercise in Communication and Psychological Safety

Sumaeya Abdulmajeed Abdulla

Lecture Hall 4 | W9 · 14:00–15:30 · Parallel 1

Don't Outsource Your Brain: Using AI to Up-Skill Rather Than De-Skill Clinicians

Bart Michiels and Samuel Ho

Lecture Hall 5 | W10 · 14:00–15:30 · Parallel 2

No Nature. No Health. No Future. From Awareness to Action: A Practical Framework for Building Planetary Health and Climate Competencies in Health Professions Education

Anas Abo Saada

Emerging Research

Day 1 - Friday, 23 October 2026

Case Method Hall | E1 · Friday, 23 October 2026 · 10:00–11:30 · Parallel 5 · Emerging Research Thread

01 Uma Pandalai

Watch, Listen, Swipe: Student Preferences for Multimodal Microlearning in Premedical Anatomy Education

02 Vishnu Nair

When Algorithms Advise: Developing an Interprofessional Clinical AI Accountability Simulation for UAE Health Professions Education

03 Thomas Kropmans

Evaluating Small Language Models Against Frontier-Model Governance Thresholds in Clinical Feedback Generation: A Pilot Design

04 Zeina N. Al-Mahayri

miniPGx: A Microlearning-Based Digital Platform for Pharmacogenomics Education

05 Cynthia Chaidez

Cura Personalis Advising: Reimagining Longitudinal Medical Student Advising

06 Randa Sleibi

The Flex Campus Network: A Conceptual Framework for Multi-Campus Organizational Learning in an Academic Health System

Oral Presentation

Day 1

Lecture Hall 1 | O4 · Friday, 23 October 2026 · 10:00–11:30 · Parallel 3 ·
Assessment, Feedback and Competency-Based Education
Discussant: Bassem Abou Hussein
Co-discussant: Anum Sajid

01 Hasan Kettaneh

From Canada to the UAE: Lessons for Advancing Competency-Based Medical Education

02 Zolnon Mohamad Gebril Ahmad

Obstacles Facing Emergency Medicine Program in Medical Schools

03 Lubna Saffarini

From Learning Needs to Leadership: Developing a Cognitive Framework for Resuscitation Leadership Education

04 Reem Hatem Abdulkareem

Undergraduate Medical Student Research Productivity and Publication Outcomes Following an Integrated Research Curriculum: A Retrospective Cohort Study

Lecture Hall 2 | O7 · Friday, 23 October 2026 · 10:00–11:30 · Parallel 4 ·
Faculty Development and Continuing Professional Development
Discussant: Kholood AlZarooni
Co-discussant: Firdous Khokhar

01 Jithin Sreedharan

Bridging the Gap Between Research and Clinical Education in Allied Health Professions: A Conceptual Framework

02 Sara Hegazy

Constitutional Intelligence in Health Professions Education: A Biosignal-Informed Framework for Faculty Development

03 Farah Ennab

Identity Without Milestones: A Narrative Inquiry into the Rites of Passage Shaping Professional Identity Formation in Health Professions Educators

04 Rawan Omar Abu Soufeh

Personal Qualities, Habits, and Behaviors that Shape the Professional Identity of Successful Psychiatrists

05 Hatem Alameri and Majd Dameh

Bridging knowledge gaps: identifying key educational priorities for healthcare professionals in the United Arab Emirates

Oral Presentation

Day 1

Lecture Hall 2 | O2 · Friday, 23 October 2026 · 14:00–15:30 · Parallel 4 ·
Artificial Intelligence and Technology-Enhanced Learning
Discussant: Hira Salman
Co-discussant: Mohammad Amin Alboareib

01 Ana Alexandra Anjos

Bias, Agreement, and the Evidence Gap: Combining an LLM-Scoring Study with a Scoping Review of AI Ethics in Oral Assessment

02 Jessika Adeline Babuswamy Nathan

Generative AI–assisted development of image-based orthodontic Single Best Answer items: Quality, Efficiency, & Pilot item analysis.

03 Amr Amer, Nora Noureldin

Beyond Spreadsheets: Using AI to Map Residency Data and Build a Real-Time Promotion Dashboard

04 Meshal A. Sultan

Early Lessons from Developing the UAE's First AI Literacy Curriculum for Postgraduate Psychiatry Trainees

Case Method Hall | O8 · Friday, 23 October 2026 · 14:00–15:30 · Parallel 5 ·
Active and Collaborative Learning
Discussant: Kholood AlZarooni
Co-discussant: Anum Sajid

01 Ayesha Fahim

Innovative Teaching Methodologies to Support Generation Z's Learning in Health Professions Education: A Systematic Review

02 Roaa Alharbi

The Patient Gallery: A Feasibility and Acceptability Study of Structured Real-Patient Clinical Signs Exposure for Pre-Clinical Medical Students

03 Farah Azhar

Exploring Mentorship Through the Lens of Low-Achieving Medical Students: A Qualitative Inquiry

04 Mariam Mohamed Galal Siam

Comparative Evaluation of Perceived Cognitive Load Across Two Academic Cycles in an Undergraduate Obstetrics and Gynecology Course With an Evolving Clinical Tutor Role: Comparative Student Feedback Analysis

Oral Presentation

Day 2

Lecture Hall 2 | O3 · Saturday, 24 October 2026 · 10:00–11:30 · Parallel 4 ·
Assessment, Feedback and Competency-Based Education
Discussant: Hira Salman
Co-discussant: Christina Jeyasingh

01 Khuloud Abdulrazaq Alzarooni

Post mini cex implementation

02 Fadi Munshi

Assessing Metacognitive Calibration via Confidence-Based Marking: A Cross-Sectional Study Using a Mock Medical Licensure Examination

03 Omar Abdullah Bamedhaf

Practice Makes Progress: Interlinked Development, Pilot Testing, and Full-Scale Deployment of a Regulator-Aligned Performance Appraisal for General Dentists In an Integrated Academic Health System

04 Lubna Saffarini

Decision-Making In Emergency Medicine Residency: Investigating System 1 Thinking and System 2 Thinking Across Training Levels

Lecture Hall 1 | O1 · Saturday, 24 October 2026 · 11:30–13:00 · Parallel 3 ·
Artificial Intelligence and Technology-Enhanced Learning
Discussant: Hira Salman
Co-discussant: Asha Das

01 Taha Kassim Dohadwala

Large Language Models in Health Professions Education: A Narrative Review of Applications, Evidence Gaps, and Implications for Practice

02 Lama AlKhuja

Artificial Intelligence as an Educational Tool In Clinical Education: A Cross-Professional Scoping Review of Functions, Competency Coverage, and Evidence Maturity

03 Ehsan Ghaffari

Retrieval-Augmented Generation (RAG) in Asynchronous Online Health Professions Education (HPE): A Scoping Review

04 Jithin Sreedharan

A Consensus-Based Framework for Technology Integration in Allied Health Education: A Delphi Study

05 Fatima Jasim AlMaazmi

Evaluating the Effectiveness and Acceptance of AI-Assisted Learning (NotebookLM) Versus Traditional Lectures in Obstetric Nursing Education

Oral Presentation

Day 2

Lecture Hall 2 | O5 · Saturday, 24 October 2026 · 11:30–13:00 · Parallel 4 ·
Simulation in Health Professions Education
Discussant: Monther Abumahfouz
Co-discussant: Hamda Taimour

01 Mohamed Rouane

Development, Implementation, and Evaluation of a Three-Stage Mass Casualty Triage Workshop for Nursing Students: An Iterative Design Combining Didactics, Gamified Practice, and Full-Scale Low-Fidelity Simulation

02 Abu Omayer

Development and Content Validation of MCIPHER: A Trainee-Centered Cognitive Framework for Mass Casualty Incident Training

03 Reem Faisal Mitwalli

Does Interprofessional Simulation Improve Teamwork Skills and Attitudes in Pre-Licensure Health Professions Students? A Systematic Review and Meta-Analysis

Lecture Hall 1 | O6 · Saturday, 24 October 2026 · 14:00–15:30 · Parallel 3 ·
Faculty Development and Continuing Professional Development
Discussant: Bassem Abou Hussein
Co-discussant: Asha Das

01 Christopher Tuffnell

Developing Health Professions Educators as Learning Designers

02 Amal Abdallah Mustafa AlFar

Strengthening Organ Donation Systems Through Workforce Capacity Building: Implementation Evaluation of the Essential Skills in Organ Donation Training Program

03 Priya Padmanabhan

Cascading Quality Improvement Leadership: A Train-the-Trainer Model for Building Sustainable Internal Faculty Capacity

Oral Presentation

Day 2

Lecture Hall 2 | O9 · Saturday, 24 October 2026 · 14:00–15:30 · Parallel 4 ·
Interprofessional Education and Collaborative Practice
Discussant: Monther Abumahfouz
Co-discussant: Mohammad Amin Alboareib

01 Ahmed Adel Ali Salama

Evaluation of Communication Competence Among Undergraduate Dental Students in the Pediatric Dentistry Clinic Using 360° feedback

02 Mark Radford

Beyond Learning Together: Advanced Practice Nursing as a Site for Interprofessional Education and implication for UAE

03 Soumiya Krishna Murthy Nadar

Psychological Safety in Interprofessional Simulation-Based Education: A Narrative Review

04 Farah Otaki

Activated but Under-Rested? Interlinked Evaluations of Goal Attainment and Resilience Enablement in a Resilience - Focused Medical Program

Special Sessions

Day 1 - Friday, 23 October 2026

2:00 - 3:30PM | Parallel 3 | MBRU Auditorium

Health Professions Education Research and the Road to Discovery

Simon Kitto
Closed discussion - by invitation

Day 2 - Saturday, 24 October 2026

10:00 - 11:30AM | Parallel 3 | Lecture Hall 1

AI in Medical Education: Promise, Pitfalls and Practical Use - A Student-Led Session

Moza Aljanaahi, Ahmed Kalantar, Maham Asif, Maryam Yousuf

2:00 - 3:30PM | Parallel 5 | Case Method Hall

From Practice Gap to Practice Change: A Hands-On ACCME Design Workshop

Nabil Zary, Lama Ayman Al Khuja, Srishti Mehrotra

Poster Presentations | Session A | Atrium

P1 · Friday, 23 October 2026 · 12:30–14:00 · Poster Session A · Atrium

01 Lateefa Mohamed AlMarzooqi
Beyond the White Coat: A Multispecialty Needs Assessment of Residents' Teaching Perceptions, Competency, and Learning Needs

02 Robert Latto
The Clinical Risk of the "AI Ego"

03 Ahmed Mohamed
Exploring GCC Clinical Simulation Fellowship Needs

04 Liko Lu Qi
Digital Simulation: A Useful Tool for Training Medical Students In Design Thinking

05 Mishal Delma Dsouza
Development and Initial Validation of the Respiratory Therapy Learning Needs Assessment Tool (RT-LNAT): A Competency-Based Self-Assessment Instrument

06 Mohamd Mahmoud Said Ghaly
Making Peer Teaching Visible: Design of a Multi-Site Platform for Capturing and Verifying Peer-Led Teaching

07 Niladri Neel Majumder
Designing a Hyper-Personalised AI Tutor for Adaptive Learning in Health Informatics Education

08 Mohamed Osman Eltahir Babiker
Who is the Ideal Residency Candidate? Multicenter Insights from Program Directors and Pediatric Neurologists

09 Bayan Najdi
INSIGHT: An Integrated Learning Preferences Tool Providing Personalized Student and Instructor Feedback among Health Professions Students in Higher Education

10 Rania Nassar
An Integrated Transition-to-Medicine Framework: Development of a Six-Week Bridging Curriculum for a Graduate Entry MD Program

11 Hiba Ali Elzaki Hajomer
Learning Strategies, Socioeconomic Inequality, and Academic Performance Among Medical Students in Sudan: A Case–Control Study

Poster Presentations | Session B | Atrium

P2 · Saturday, 24 October 2026 · 13:00–14:00 · Poster Session B · Atrium

01 Hira Salman

Beyond the Core Curriculum: A Global Narrative Review of Enrichment Activities in Graduate Medical Education

02 Yasmeen Salaheldin Omar Mohamed Rahmi

Awareness, attitudes and practices of UOS students towards utilizing counseling services

03 Kiruthi Ramprasad

Perceived Need For Lifelong Learning Competencies Among First-Year Medical Students: Justification For Early Curricular Integration

04 Reem Hatem Abdulkareem

Undergraduate Medical Students' Perceptions of a Mandatory Longitudinal Research Curriculum Delivered within a Competency-Based Framework: A Cross-Sectional Survey Study

05 Jessika Adeline Babuswamy Nathan

Initial Perceptions And Physiological Responses To Team-Based Learning: A Pilot Study

06 Sajedah Shaltoni

The Relationship Between Achievement Goal Orientations and Academic Performance in University Healthcare Students

07 Zeina N. Al-Mahayri

Teaching Students to Work With AI Rather Than Depend on AI: Lessons from Genetics Education

08 Shiefa Sequeira

Enhancing Competency in Medical Technology: Establishing an Accredited Continuous Professional Development Program

09 Sheik Naveed

From Free-Text to Insight: AI-Driven Sentiment and Aspect Analysis of an Open-Ended Feedback

10 Haitham Elbashir

How Pediatric Trainees Self Regulate Their Learning In A Busy Workplace: A Qualitative Study

11 Shafaq Sultana

Impact of the Certificate in Health Professions Education (CHPE) on Faculty Knowledge and Teaching Practices in Allied Health Sciences

Conference Team

CONFERENCE CHAIR

Nabil Zary

Senior Director, Institute of Learning

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ORGANIZING COMMITTEE

Kabir Girohtra
Project Coordinator

Lama Ayman Al Khuja
Member - ACCME Accreditation

Farah Ennab
Student Co-design Committee Chair

Safia Benbrahim
Communications Lead

Inayath Hassan
Technical / AV Lead

Randa Sleibi and Naseem Darwish Khamis Mubarak
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Member

Mohamed Alali
Member

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Building the Future Workforce: Educators as Drivers of Integrated Care and Technology-Enhanced Learning

Thank you for joining DHPEC 2026

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DUBAI HEALTH SIMULATION SYMPOSIUM 2026

AGENDA

25 October 2026

Mohammed Bin Rashid University of Medicine and Health Sciences

Agenda

Day 3 - Sunday, 25 October 2026

8:00 - 9:00AM	Registration, Networking & Welcome Breakfast
9:00 - 9:30AM	**Opening Remarks & Symposium Inauguration**
9:30 - 10:15AM	PLENARY 1 **Experimentation is Dangerous and Judgement is Difficult** Dr. Nicklas Dahlstrom
10:15 - 11:15AM	**Panel discussion** The Learner's Voice: What Truly Drives Learning in Simulation-Based Education Moderator: Sharon Mascarenhas
11:15 - 11:45AM	**Coffee Break & Networking** Sim Innovation Moderator - Joselito Batacan
11:45 - 12:45PM	Parallel Workshops
12:45 - 1:15PM	**Lunch & Networking**
1:15 - 1:45PM	**Sim Innovation** Moderator - Joselito Batacan
1:45 - 2:30PM	PLENARY 2 **Practice That Lasts: Simulation Design for Real Clinical Performance of Psychomotor Skills** Dr. Zakia Dimassi
2:40 - 3:40PM	Parallel Workshops
3:40 - 4:10PM	**Coffee Break & Networking** Sim Innovation Moderator - Joselito Batacan
4:10 - 4:30PM	PLENARY 3 **The Future of Simulation in UAE: Where Are We Headed?** Dr. Ralf Krage
4:30 - 5:00PM	Awards & Closing Remarks

Workshops

Time: 11:45AM - 12:45PM

W1 · 11:45AM - 12:45PM - Lecture Hall 1

From Silicon to Simulation

Discover how silicone rubber can be used to create realistic, low-cost simulation task trainers and replacement simulator parts. This hands-on workshop demonstrates practical techniques for designing and developing customized solutions to support healthcare simulation training.

Jalal Alfroukh

W2 · 11:45AM - 12:45PM - Lecture Hall 4

Ask, Listen, Reflect: Foundations of Debriefing in Simulation-Based Education

Learn the fundamentals of effective debriefing and how to turn simulation experiences into meaningful learning opportunities. Through demonstrations and hands-on practice, participants will explore questioning techniques, active listening, and strategies for fostering psychological safety.

Meghana Sudhir & Qamar Zaman

W3 · 11:45AM - 12:45PM - Lecture Hall 3

When Silence is Dangerous: Simulated Practice for Crucial Conversations in HealthCare

Strengthen your ability to navigate difficult conversations in healthcare through interactive tabletop simulation. The workshop provides practical strategies to enhance teamwork, psychological safety, and patient-centered care.

Jolly Isaac, Thaer Momani, Ashwag AlHabodal

W4 · 11:45AM - 12:45PM - Lecture Hall 2

From Curriculum to Simulation: Designing Scenarios That Matter

Learn a practical, curriculum-first approach to designing effective simulation-based learning experiences. This workshop explores how to translate learning outcomes into purposeful simulation activities, select appropriate simulation modalities, and develop authentic scenarios using structured design tools.

Muhannad Abdoh, Omar Noori, Paddy Kilian

W5 · 11:45AM - 12:45PM - Case Method Hall

Visually Enhanced Mental Simulation (VEMS)

Explore an innovative, low-resource simulation approach that uses visual cues and guided discussion to enhance clinical reasoning, teamwork, and decision-making. Participants will experience how VEMS can deliver engaging, scenario-based learning without the need for advanced simulation technology.

Suresh Devaraj & Hebah Mustafa Sabri

W6 · 11:45AM - 12:45PM - Lecture Hall 5

Advancing Adult & Pediatric Resuscitation from Evidence to Innovation and Practice

Explore practical innovations that enhance adult and pediatric resuscitation through hands-on skill stations and interactive scenarios. Through interactive scenarios, participants will strengthen teamwork, communication, and decision-making skills in simulated emergency situations.

Bindu Misbahudeen, Elsie Charlotte D'Cunha, Hareesh Pillai

Workshops

Time: 2:20PM - 3:20PM

W7 · 2:20PM - 3:20PM - Lecture Hall 1

From Silicon to Simulation

Discover how silicone rubber can be used to create realistic, low-cost simulation task trainers and replacement simulator parts. This hands-on workshop demonstrates practical techniques for designing and developing customized solutions to support healthcare simulation training.

Jalal Alfroukh

W8 · 2:20PM - 3:20PM - Lecture Hall 4

Ask, Listen, Reflect: Foundations of Debriefing in Simulation-Based Education

Learn the fundamentals of effective debriefing and how to turn simulation experiences into meaningful learning opportunities. Through demonstrations and hands-on practice, participants will explore questioning techniques, active listening, and strategies for fostering psychological safety.

Meghana Sudhir & Qamar Zaman

W9 · 2:20PM - 3:20PM - Lecture Hall 3

When Silence is Dangerous: Simulated Practice for Crucial Conversations in HealthCare

Strengthen your ability to navigate difficult conversations in healthcare through interactive tabletop simulation. The workshop provides practical strategies to enhance teamwork, psychological safety, and patient-centered care.

Jolly Isaac, Thaer Momani, Ashwag AlHabodal

W10 · 2:20PM - 3:20PM - Lecture Hall 2

From Curriculum to Simulation: Designing Scenarios That Matter

Learn a practical, curriculum-first approach to designing effective simulation-based learning experiences. This workshop explores how to translate learning outcomes into purposeful simulation activities, select appropriate simulation modalities, and develop authentic scenarios using structured design tools.

Muhannad Abdoh, Omar Noori, Paddy Kilian

W11 · 2:20PM - 3:20PM - Case Method Hall

Visually Enhanced Mental Simulation (VEMS)

Explore an innovative, low-resource simulation approach that uses visual cues and guided discussion to enhance clinical reasoning, teamwork, and decision-making. Participants will experience how VEMS can deliver engaging, scenario-based learning without the need for advanced simulation technology.

Suresh Devaraj & Hebah Mustafa Sabri

W12 · 2:20PM - 3:20PM - Lecture Hall 5

Advancing Adult & Pediatric Resuscitation from Evidence to Innovation and Practice

Explore practical innovations that enhance adult and pediatric resuscitation through hands-on skill stations and interactive scenarios. Through interactive scenarios, participants will strengthen teamwork, communication, and decision-making skills in simulated emergency situations.

Bindu Misbahudeen, Elsie Charlotte D'Cunha, Hareesh Pillai

SIM Innovation

01 Safeena Kherani

An Innovative Simulation Program for Teaching the Safe Use of Coblation Technology in Ears, Nose and Throat (ENT) Surgery

02 Mahra Almansoori

VR Medical Simulation – Vaccine Disposal

03 Azhar Aabuali

From Human Factors to Human-Centered Simulation: A Framework for Integrating Clinical Performance, Team Dynamics, and Clinician Well-Being

04 Hadeel Farhan

MCIPHER Tabletop Simulation

05 Aliasgar Taha

Beyond Luminal Stenosis: A Virtual Reality Simulation Platform for Training in Precision Coronary Plaque Risk Assessment

Conference Team

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Sharon Mascarenhas

ORGANIZING COMMITTEE CHAIR
Dr.Ralf Krage

ORGANIZING COMMITTEE

Nausheen Akhthar
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Jalal Alfroukh
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Bindu Misbahudeen
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Real Learning for Real Lives:
Translating Simulation into Clinical Excellence

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