

Dubai Health Medical Education Conference AGENDA

- Mohammed Bin Rashid University
 of Medicine and Health Sciences



Margaret "Molly" Hayes, MD, ATSF

Director, Medical Intensive Care Units (MICU and FICU)

Director, External Education | Carl J. Shapiro Institute for Education and Research Co-Founder, Co-Director | Center for Humanizing the ICU

Division of Pulmonary, Critical Care, and Sleep Medicine Beth Israel Deaconess Medical Center

Associate Professor of Medicine, Harvard Medical School Boston, Massachusetts, USA

Dr. Hayes is an Associate Professor of Medicine at Harvard Medical School. She is the director of the Medical Intensive Care Units at Beth Israel Deaconess Medical (BIDMC) Center, the co-chair of the Critical Care Executive Committee at BIDMC and the cofounder and co-director of the Center for Humanizing the ICU at BIDMC.

She obtained her medical degree from Tufts University School of Medicine and then completed Internal Medicine and Pulmonary and Critical Care training at Johns Hopkins University in Baltimore, MD. Dr. Hayes has advanced training in medical education research and is passionate about critical thinking, adult learning theory and high-stakes communication specifically around end of life in the intensive care unit. She directs two highly rated Harvard Medical School CME courses and is the Director for External Education at the Carl J. Shapiro Institute for Education and Research and has travelled extensively teaching medical education.

Dr. Hayes enjoys teaching learners of all levels and has won numerous local and national educator awards. She has numerous publications on teaching communication skills as well as the importance of critical thinking in medicine.



Elizabeth Anderson, SRN, SCM, HV, BSx (Hons), PhD, PGC in HE

Lead for Patient Safety and Interprofessional Education
Joint Chair, Center for the Advancement of Interprofessional Education (CAIPE)
Professor of Interprofessional Education and Lead for Patient Safety
Leicester Medical School, George Davies Centre for Medicine University of Leicester,
Leicester, UK

Professor Elizabeth (Liz) Anderson trained as a graduate nurse at St Bartholomew's Hospital London and went on to train and work as a Midwife and Health Visitor in Leicester. She moved into an academic career at Leicester Medical School developing innovations in teaching for which she was awarded the title National Teaching Fellow, by the Higher Education Academy, in 2007.

She served on the Board for the Disability Partnership: The Prince of Wales Advisory Group on Disability and on the Board of the UK Centre for the Advancement of Interprofessional Education (CAIPE). Elizabeth was appointed a CAIPE Fellow in 2016 and in July 2021 became Joint Chair of CAIPE. She continues to develop interprofessional learning and is currently Patient Safety Lead for the Medical School.



Simon Collingwood Kitto, PhD

Professor, Implementation Science and Medical Education, Nanyang Technological University Editor in Chief, Journal of Continuing Education in the Health Professions

Professor Simon Kitto is a medical sociologist who has been working in health professions education research since 2002. He is a Visiting Fellow (Head of Medical Humanities) at LKC Medicine; Professor at the University of Ottawa's Department of Innovation in Medical Education, and Department of Surgery, and the Director of Research in the Office of Continuing Professional Development, Faculty of Medicine, University of Ottawa; Assistant Professor, Department of Surgery, Invited Member, The Wilson Centre, Faculty of Medicine, University of Toronto; and an adjunct Senior Lecturer, Department of Surgery, Faculty of Medicine, Monash University, Australia.

He has held Visiting Fellow positions in the Medical Case Centre, Karolinska Institutet, Sweden and in the Centre for Interprofessional education and Practice, UCSF, USA. He is the current Editor-in-Chief of the Journal of Continuing Education in the Health Professions and a senior international editor – Journal of Interprofessional Care. Dr Kitto's research interests are focused on continuing professional development and interprofessional teamwork in healthcare settings.



Zareen Zaidi, MD, PhD

Professor of Medicine George Washington School of Medicine and Health Sciences Washington DC, USA

Professor Zareen Zaidi trained in internal medicine at New York Medical College and currently is Professor of Medicine at George Washington School of Medicine and Health Sciences. She is an active clinician who has worked nationally & internationally in Medical Education for over 20 years. Earlier in her career she completed a fellowship in medical education from the FAIMER institute in Philadelphia (Foundation for advancement in medical education & research).

This was followed by a PhD in medical education from Maastricht University School of Health Professions Education. Prior to joining GW, Dr. Zaidi has served as Director of Longitudinal Portfolios for the University of Florida (UF) College of Medicine. She has also increased the medical education scholarship visibility of the UF College of Medicine as Director of Scholarship. Additionally, she has served as Associate Chief of Faculty Development within her division.

During her time at UF, Dr. Zaidi received the highest honor for teaching awards for UF College of Medicine for five years in a row (Exemplary Teaching Award) and was elected to the Society of Teaching Scholars. Zareen has received both regional and national AAMC Medical Education Scholarship Research and Evaluation Grant (MESRE) grants and has published her work in all top peer-reviewed journals in the field of Medical Education, including Academic Medicine, Medical Education, Advances in Health Sciences Education, Teaching and Learning in Medicine and Perspectives on Medical Education.



Anthony R. Artino, PhD
Associate Dean for Educational Research
Professor of Health and Human Function
George Washington University School of Medicine and
Health Sciences (SMHS) Washington DC, USA

Professor Anthony R. Artino is the Associate Dean for Educational Research at the George Washington University School of Medicine and Health Sciences (SMHS). An internationally recognized educational researcher, Artino also serves as a Professor of Health, Human Function, and Rehabilitation Sciences. He received his PhD in educational psychology from the University of Connecticut and, prior to joining SMHS in the spring of 2020, served as the Deputy Director and co-founder of the Center for Health Professions Education at the Uniformed Services University of the Health Sciences.

While serving in this role, Dr. Artino was an active duty Naval Officer, accruing more than 23 years of leadership experience and retiring in 2020 as a Captain in the U.S. Navy's Medical Service Corps. In his current role at SMHS, Artino also teaches graduate courses, conducts research, mentors students and junior faculty, and provides administrative leadership in evaluation and educational research. As primarily a quantitative researcher, Dr. Artino has been the principal, associate, or collaborating investigator on several funded research projects totalling more than 5.4\$ million. As a scholar in medical and health professions education, he has published 200 scientific journal articles and book chapters.

His most highly cited works are a blend of research and education articles on topics ranging from analyzing and interpreting Likert-type data, understanding academic motivation and self- regulated learning among medical students and practicing physicians, measuring long-term physician outcomes, and developing questionnaires for educational research.



Ayman Mohamed Awad Mohamed, MBBS, MBS

Director of Strategic Partnerships for Advanced Research & Knowledge (SPARK), Alfaisal University Riyadh, Kingdom of Saudi Arabia

Dr. Ayman Mohamed is a faculty member at Alfaisal University's College of Medicine and an accomplished health professions educator with over a decade of experience in curriculum design, quality assurance, faculty and student development, and educational research. He is a passionate advocate for student support and wellness, as well as cross-cultural collaboration. Dr. Mohamed's academic and professional interests center on innovation, bioinformatics, artificial intelligence, and their intersection in advancing health professions education and research.

Through his role in directing Alfaisal's SPARK and BioX, he has led strategic initiatives that span national and international collaborations, focusing on evidence-based teaching practices, Al integration, fostering research partnerships, and developing impactful training programs for healthcare professionals.



Senthil Kumar Rajasekaran, MD, MMHPE

Consultant - Joint Commission International Affiliate Professor - Harvard T.H. Chan School of Public Health Adjunct Professor -Wayne State University School of Medicine Adjunct Professor -Zhejiang University

Professor Senthil Kumar Rajasekaran, MD., MMHPE is currently a lead consultant for Joint Commission International, and prior to this was the Chief Academic Officer and Associate Dean for Academic Affairs at Khalifa University College of Medicine and Health Sciences in Abu Dhabi, UAE. He received his MD from Moscow State University of Medicine and Dentistry in his postgraduate medical pharmacology (MD) from Sri Ramachandra Medical University in Chennai, India.

His work experience spans countries that include India, Ireland, Cayman Islands and the United States. He was on the staff as a faculty member at the National University of Ireland Galway in Ireland, and served in Decanal roles at St. Matthew's University, School of Medicine (SMU) in Grand Cayman, Wayne State University School of Medicine in Detroit, Michigan, USA, and Eastern Virginia Medical School (EVMS) in Norfolk, Virginia, USA. In his prior roles he was instrumental in establishing Centers for Excellence in Medical Education and served as its Founding Director. Dr. Rajasekaran has been involved in the LCME accreditation as a site team member and in his medical school leadership roles he has led their respective accreditation efforts

His area of medical education research includes accreditation, evaluating educational innovations in the areas and teaching and assessment. He serves as the Deputy Editor of the Teaching and Learning in Medicine journal and is active on multiple international medical education societies and organizations.

SPECIAL GUEST SPEAKER



Joshua D. Hartzell, MD, MS-HPEd, FACP, FIDSA

Vice Chair of Faculty Affairs within the Department of Health Professions Education at the Uniformed Services University, Bethesda, Maryland, United States

Dr. Joshua Hartzell currently serves as Vice Chair of Faculty Affairs within the Department of Health Professions Education at the Uniformed Services University, Bethesda, Maryland, United States. He achieved the rank of Colonel serving for 25 years in the United States Army including a deployment to Afghanistan as a Battalion Surgeon with the 82nd Airborne Division before retiring in 2023. He has previously served as the Assistant Dean for Faculty Development at the Uniformed Services University, Program Director for the National Capital Consortium Internal Medicine Residency, Assistant Chief of Graduate Medical Education, and Army Intern Director at Walter Reed National Military Medical Center. He completed a Master's of Science in Health Professions Education at MGH Institute of Health Professions. He currently holds the rank of Professor of Medicine and Health Professions Education at the Uniformed Services University of the Health Sciences. He is a board-certified Internist and Infectious Diseases Physician. Dr. Hartzell's current academic interests include leader and faculty development to empower leaders to create positive change in their spheres of influence at work, home, and communities.

Friday, October 24, 2025 (MBRU Auditorium)			
13:00	Registration		
14:00	Opening and Welcome Samuel Ho Associate Dean, Graduate Medical Education, Professor of Medicine, MBRU Preman Rajalingam Chair of Health Professions Education, Associate Professor, MBRU		
14:15 - 15:00	Plenary Session 1 The problem of teaching excellence in Academic Health Systems Simon Collingwood Kitto, PhD Professor of Implementation Science and Medical Education, Lee Kong Chian School of Medicine, Nanyang Technological University, Singapore, Singapore		

PARALLEL BREAKOUT SESSIONS

Timing	Track A	Track B	Track C
	Al-Ready Educators: Identifying Opportunities, Challenges, and Next Steps	Selecting Future Doctors: Aligning Admissions and Curricula with Social Accountability	Behind the Scenes: Your Paper, From Submission to Publication
15:15 - 16:45 (90 MIN)	Leigh Powell Assistant Professor - Learning Sciences and Tecahnology MBRU Radwa Nour Research Associate Institute of Learning, MBRU	Jack Haywood Principal Clinical Teaching Fellow MSc MBBS BSc (Hons) PGCert MFPH MAcadMEd Educational Partnerships Office Faculty of Medicine, Imperial College London Emma Keeling Associate Dean Education Partnerships, Faculty of Medicine, Imperial College London.	Anthony R. Artino, PhD Associate Dean for Educational Research, Professor of Health and Human Function, George Washington University School of Medicine and Health Sciences (SMHS) Washington, DC, USA
	Location: Lecture Hall 4	Location: Lecture Hall 6-8	Location: Lecture Hall 5

	Empowering Postgraduates with AI for Clinical Education and Research	From Hierarchy to Harmony: Fostering Psychological Safety in Clinical Environments	Remediation with Purpose: Guiding Residents from Struggle to Success
	Hussain Aldaher Pediatric Residency Program MBRU	Shaista Khadim, Aeman Asif, Jaidev Nath, Muhammad Dirawi Al Jalila Children's Hospital	Ayesha Almheiri Family Medicine Specialist, Chair – Training Division, GME, MBRU
17:00			Salma Al Rajaby Consultant Emergency
17.45 (45 MIN)			Medicine Emergency Medicine Program Director
			Ernestina Belt, MD, FAAP
			Consultant, General Pediatrics Pediatric Hospital Medicine Pediatric Residency Program Director
	Location: Lecture Hall 1	Location: Lecture Hall 4	Location: Lecture Hall 5
18:30	Closing of day 1		

Saturday, October 25, 2025 (MBRU Auditorium)			
8:00	Registration		
8:45	Opening and Welcome Hanan Al Suwaidi Deputy CEO and Chief Academic Officer of Dubai Health and Provost of MBRU Hani Ben Amer Associate Dean-Education, Professor of Neurology, MBRU		
9:00	Plenary Session 2 (MBRU Auditorium) Seeing the Unseen: Power, Perspective, and Possibility in Health Professions Education		
- 9:45	Zareen Zaidi, MD, PhD Professor of Medicine George Washington School of Medicine and Health Sciences Washington, DC, USA		

PARALLEL BREAKOUT SESSIONS

Timing	Track A	Track B	Track C
10.00 - 10.45	Harnessing Al for Scenario-Based Simulation: Design, Evaluation, and Faculty Roles Muhannad Abdoh Simulation Specialist Institute of Learning, MBRU	Safe to Learn: Building Psychological Safety in Teaching & Simulation Meghana Sudhir Senior Simulation Educator & Lecturer Institute of Learning, MBRU Sharon Mascarenhas Senior Simulation Educator Institute of Learning, MBRU	Beyond White Coats: Approaches to Building Professional Identity in Health Professions Education (90 minutes Workshop) Lisa Jackson Associate Professor - Family Medicine, MBRU Shaikha Al Zaabi Assistant Professor - Medicine, MBRU Nusrat Khan Associate Professor - Psychiatry MBRU
	Location: Lecture Hall 1	Location: Lecture Hall 2	Location: Lecture Hall 6-8
	Leveraging AI for Health Professions Education Research: Tools, Strategies, and Ethics (90 minutes Workshop)	EPAs and Entrustment in Health Professions Education (45 minutes session) Fatemeh Amir-Rad	
10.45 -	Zareen Zaidi, MD, PhD Professor of Medicine George Washington School of	Assistant Professor - Prosthodontics, Hamdan Bin Mohammed College of Dental Medicine, MBRU	
11.30	Medicine and Health Sciences Washington, DC, USA	Rasha Buhumaid Consultant Emergency Medicine, Dean of College of Medicine and Dean of Graduate Medical Education, MBRU	
	Location: Lecture Hall 4	Ayesha Almheiri Family Medicine Specialist, Chair – Training Division, GME, MBRU Location: Lecture Hall 5	

	Designing Socially Accountable Curricula for Health Equity	ORAL ABSTRACTS
	Sadia Zafar MPH Student, University of Warwick Clinical Attachee, Emergency Medicine, Dubai Health	11:30 – 11:45 Ayatullah Hegazy Impact of an Integrated Research Module on Medical Student Publications Engagement: A Retrospective Cohort Study in the United Arab Emirates
11:30		11:45 – 12:00
- 12:15		Dareen Alshamali Leveraging Generative Al in Creating Clinical Cases in Undergraduate Medical Education: A Scoping Review
		12:00 - 12:15
		Hira Salman A Scoping Review of Mentorship in Graduate Medical Education: A Proposed Conceptual Framework
	Location: Lecture Hall 1	Location: MBRU Auditorium

12:15 - 13:45	LUNCH & POSTER PRESENTATIONS
	Plenary Session 3 (MBRU Auditorium) Rethinking interprofessional collaboration
13:45 - 14:30	Elizabeth Anderson, SRN, SCM, HV, BSx (Hons), PhD, PGC in HE Lead for Patient Safety and Interprofessional Education Joint Chair, Center for the Advancement of Interprofessional Education (CAE) Professor of Interprofessional Education and Lead for Patient Safety Leicester Medical School, George Davies Centre for Medicine University of Leicester, Leicester, UK
	Panel Discussion (MBRU Auditorium) Impact or Illusion: Does Educational Research Really Change Practice?
14:30 - 15:00	Simon Kitto Elizabeth Anderson Anthony Artino Moderator: Preman Rajalingam

Timing	Track A	TrackB	TrackC
	How to Develop Objective Structured Clinical Exam (OSCE) Stations to Assess Clinical Skills (90 minutes Workshop)	Designing Learning: Educational Technology Meets Visual Communication (90 minutes Workshop)	Al Horizons in Medical Education: Teaching, Learning, and Digital Adoption
15:00	Maryam Amirrad	Mahra Almansoori	Kareem Gad
- 15:45	Consultant Pediatrician, Clinical Assistant Professor, Department	Senior Digital Content Developer, MBRU	Director IT, MBRU Director IT Planning &
	of Clinical and Medical Education, Program and Division of Pediatrics, Ajman University College of Medicine	Moza Alzaabi	Governance, Digital & Al Sector, Dubai Health
		Senior Learning Technologist, MBRU	Jawad Khan Data Advisor, Digital & Al Sector, Dubai Health Chief Data Officer, Akron Children's Hospital
			Hend AlAbbar Director, Al Center of Excellence Office, Digital & Al Sector, Dubai Health
			Jalal Mohamadeya Senior Manager, Digital & Al Sector, Dubai Health
	Location: Lecture Hall 1	Location: Lecture Hall 5	Location: Lecture Hall 2

			Building a Culture of Caring: Mentorship, Coaching, and Sponsorship (90 minutes Workshop) Joshua D Hartzell Vice Chair of Faculty Affairs,
			Dept Health Professions Education, Uniformed Services University, Bethesda, Maryland, USA
15:45 - 16:30			Dima Abdelmannan Director of New Programs and Accreditation, Provost Office, MBRU Consultant Endocrinologist, Diabetes Center
			Shaista Salman Guraya Academic Program Director, Health Professions Education, MBRU
			Hira Salman Manager, Program Enrichment & Research, GME, MBRU
			Location: Lecture Hall 4
	Professional Excellence Starts Within — A Workshop on Self-Reflection, Growth, and Resilience Farah Otaki Senior Specialist, Strategy and Institutional Excellence, MBRU Ahmed Mousa Neurosurgery Resident, MBRU Samuel Ho Associate Dean, Graduate Medical Education, Professor of Medicine, MBRU	Oral Abstracts 16:30 – 16:45 Fatemeh Amir-Rad How Are Workplace-Based Formative Assessments Used for Making Summative Decisions? 16:45 – 17:00 Israa Abuijlan Communication with Simulated versus Real Patients: A Qualitative Comparative Study of Undergraduate Nursing Students in Early Clinical Practice 17:00 – 17:15 Lubna Saffarini Validating Assessment Tools to Investigate System 1 Thinking and System 2 Thinking in Emergency Medicine Residents	
	Location: Lecture Hall 5	Location: MBRU Auditorium	
17:30	Closing of day 2		<u> </u>

	Sunday, October 26, 2025 (MBRU Auditorium)
8:00	Welcome and Registration
8:45	Opening and Welcome Rasha Buhumaid Dean of College of Medicine and Dean Graduate Medical Education, MBRU Nabil Zary Professor of Medical Education, Senior Director of Institute of Learning, MBRU
9:00 - 9:45	Plenary Session 4 (MBRU Auditorium) Lies, Damned Lies, and Surveys: Designing Better Surveys for Education and Research Anthony R. Artino, PhD Associate Dean for Educational Research Professor of Health and Human Function, Department of Medicine George Washington University School of Medicine and Health Sciences (SMHS) Washington, DC, USA

PARALLEL BREAKOUT SESSIONS

Timing	Track A	Track B	Track C
	Agentic AI in Content Creation: Transforming Digital Narratives with Virtual Avatars and Research Participation	Decoding the Unspoken: Harnessing Non-Verbal Cues in Debriefing Raed Albar, Ayman	How to Build a Clinical Education Research Profile for New Clinical Educators (90 minutes Workshop)
10:00 - 10:45	Shifan Khanday Acting Associate Dean of Research & Graduate Studies, Dubai Medical University Head, AI & Smart Education Unit	Mohamed Department of Meical Education, College of Medicine, Alfaisal University, Riyadh, Saudi Arabia	Simon Collingwood Kitto, PhD Professor of Implementation Science and Medical Education, Lee Kong Chian School of Medicine, Nanyang Technological University, Singapore, Singapore
	Location: Lecture Hall 1	Location: Lecture Hall 2	Location: Lecture Hall 5
	Making Al Work for You: A Strategic Workshop for Educators and Leaders (90 minutes Workshop)	Languages for Healthcare Professionals: Enhancing Patient Care through Communication	
10:45 - 11:30	Senthil Kumar Rajasekaran, MD., MMHPE Lead Consultant - Joint Commission International (JCI)	Rihab Farooq Psychiatry Resident at Al Amal Psychiatric Hospital, EHS	
11:30	Commission international (JCI)	Warda Farooq Pediatric Dentistry Resident, Ajman University	
	Location: Lecture Hall 4	Location: Lecture Hall 1	

	Cultivating a Culture of	Oral Abstracts
	Humanity & Wellbeing in	11:30 – 11:45
	Medical Education	Naser Jamil
	Sumaeya Abdulla Family Medicine Consultant, Dubai Health	Exploring communication gaps between health providers of different departments in Rashid Hospital in the UAE
11:30	Azhar Aabuali Senior Clinical Psychologist,	11:45 – 12:00 Riham Elbashir
- 12:15	Dubai Health	ChatGPT in Medical Education: Usage, Perceptions, and Al Literacy Among Health Professions' Students
		12:00 – 12:15 Asma Bashir Al Tools in Learning Human Anatomy: Utilization and Perception of Allied Health Students
		12:15 – 12:30 Maryam AlQaydi From Survival to Flourishing: Transforming Resident Wellbeing in Medical Education
	Location: Lecture Hall 5	Location: MBRU Auditorium

12:30 - 14:00 LUNCH & POSTER PRESENTATIONS	
14:00 - 14:45	Plenary Session 5 (MBRU Auditorium) Critical thinking and clinical reasoning – Lessons from the ICU Margaret "Molly" Hayes, MD, ATSF Director, Medical Intensive Care Units (MICU and FICU) Director, External Education Carl J. Shapiro Institute for Education and Research Co-Founder, Co-Director Center for Humanizing the ICU Division of Pulmonary, Critical Care, and Sleep Medicine Beth Israel Deaconess Medical Center
Symposium - AI in Education and Research Moderator: Nabil Zary (MBRU Auditorium)	
14:45 - 15:15	From Critical Thinking to Critical Doing: Advances in Employing Al and Smart Agents in HPE Research Ayman Mohamed Awad Mohamed, MBBS, MBS Director of Strategic Partnerships for Advanced Research & Knowledge (SPARK), Alfaisal University Riyadh, Kingdom of Saudi Arabia
15:15 - 15:45	Beyond the Hype: Practical Al Applications in Medical Education Senthil Kumar Rajasekaran, MD., MMHPE Lead Consultant at the Joint Commission International (JCI) Former Interim Dean, Chief Academic Officer, and Vice Dean for Clinical and Academic Affairs at the Khalifa University College of Medicine and Health Sciences, Abu Dhabi, UAE
15:45 - 16:30	Panel Discussion Zareen Zaidi Aymen Mohamed Senthil Kumar Rajasekaran Moderator: Nabil Zary

16:30

Closing

Organizing Committee



Samuel B. Ho
Associate Dean-Graduate
Medical Education
Professor of Medicine
MBRU



Hani BenAmerAssociate Dean of Education
Professor of Neurology MBRU



Reem Al GurgDirector of Strategy and Institutional Excellence
MBRU



Preman Rajalingam
Chair of Health
Professions Education,
Associate Professor,
MBRU



Rasha Buhumaid
Assistant Professor,
Emergency Medicine
Dean, College of Medicine and
Graduate Medical Education
MBRU

Scientific Committee



Nabil ZaryProfessor - Medical Education
Senior Director
Institute of Learning, MBRU



Lisa Victoria Jackson Associate Professor -Family Medicine MBRU



Ibrahim InuwaProfessor - Anatomy
MBRU



Thaer AlmomaniAssistant Professor –
Pediatric Nursing
MBRU



Keyvan Moharamzadeh Associate Dean -Education MBRU



Paddy KilianAssistant Professor Emergency Medicine
MBRU

Scientific Committee



Adrian StanleyAssociate Professor Medicine
MBRU



Shaista SalmanAssistant Professor, Health
Professions Education
MBRU



Dima AbdelmannanDirector of New Programs
and Accreditation, Provost
Office, MBRU
Consultant Endocrinologist,
Diabetes Center

