

Master of Science in Health Professions Education

Study Type: Blended/Full-time

Credit Hours: 34 CH **Year:** 2025 – 2026 and 2026 – 2027

Year	Semester	Courses
2025 – 2026	Semester 1	HPE700 Introduction to Health Professions Education and Study Skills 4 CH 4 Weeks
		HPE701 Design and Planning of Learning 4 CH 6 Weeks
		HPE702 Facilitating Learning Experiences in Multiple Settings 4 CH 6 Weeks
	Semester 2	HPE703 Assessment of Learning 4 CH 6 Weeks
		HPE707 Introduction to Simulation-based Education 4 CH 4 Weeks
		HPE704 Leadership and Management in Education 4 CH 6 Weeks
2026 – 2027	Semester 3	HPE705 Educational Scholarship and Research Methodology 4 CH 8 Weeks
		HPE800 Thesis 2 CH 8 Weeks
	Semester 4	HPE800 Thesis 4 CH 16 Weeks

Attendance and Student Workload:

- Students will attend short, intensive on-campus learning blocks scheduled at key points in each module.
- These immersive campus days will be complemented by purposeful online synchronous sessions, typically 2 hours in the late afternoon or evening to accommodate working professionals.
- Each module will provide a clear academic calendar outlining campus block dates, online session timings, and assessment deadlines well in advance.
- Learners can expect to engage in independent study and assessment preparation aligned with the learning outcomes of each module; typical workload expectations will be communicated in the module guide.
- HPE705 requires students to attend on-campus sessions every Saturday for the full 8-week duration.