

## Master of Science in Health Professions Education

**Study Type:** Blended/Full-time

**Credit Hours:** 34 CH

**Year:** 2025 – 2026 and 2026 – 2027

Year	Semester	Courses
2025 – 2026	Semester 1	<b>HPE700</b> Introduction to Health Professions Education and Study Skills 4 CH   4 Weeks
		<b>HPE701</b> Design and Planning of Learning 4 CH   6 Weeks
		<b>HPE702</b> Facilitating Learning Experiences in Multiple Settings 4 CH   6 Weeks
	Semester 2	<b>HPE703</b> Assessment of Learning 4 CH   6 Weeks
		<b>HPE707</b> Introduction to Simulation-based Education 4 CH   4 Weeks
		<b>HPE704</b> <b>Leadership and Management in Education</b> 4 CH   6 Weeks
2026 – 2027	Semester 3	<b>HPE705</b> Educational Scholarship and Research Methodology 4 CH   8 Weeks
		<b>HPE800</b> Thesis 2 CH   8 Weeks
	Semester 4	<b>HPE800</b> Thesis 4 CH   16 Weeks

### **Attendance and Student Workload:**

- Students will attend short, intensive on-campus learning blocks scheduled at key points in each module.
- These immersive campus days will be complemented by purposeful online synchronous sessions, typically 2 hours in the late afternoon or evening to accommodate working professionals.
- Each module will provide a clear academic calendar outlining campus block dates, online session timings, and assessment deadlines well in advance.
- Learners can expect to engage in independent study and assessment preparation aligned with the learning outcomes of each module; typical workload expectations will be communicated in the module guide.
- HPE705 requires students to attend on-campus sessions every Saturday for the full 8-week duration.